

Preparing a Cadet Corps Lesson Plan

Five Steps

- What do you want the cadets to know and be able to do at the end of your class?
- What will you do to assess whether they have learned that material?
- What steps will you take to present the material to them and allow them to practice?
- What materials will you need to teach the class?
- How did the class go? How would you improve upon it the next time?

Step 1A

- Select from the eight Cadet Corps standards which of these BIG IDEAS you will be teaching:

- Standard 1: Patriotism
- Standard 2: Academics
- Standard 3: Bas Mil. Subj.
- Standard 4: Fitness
- Standard 5: Drill/Ceremonies
- Standard 6: Map Reading
- Standard 7: First Aid
- Standard 8: Leadership



Step 1B



- Which specific objective(s) will you be teaching from the list of CACC Standards?

Step 2: Decide how you will ASSESS whether your cadets have really learned the material.

- Quiz
- Test
- Performance task (such as a compass course or first aid scenario)
- Fitness Activity
- Team Sport
- Worksheet
- Group Activity
- Art Project / Activity
- Oral questions
- Singing / song
- Marching
- Discussion
- Essay / Paragraph

Step 3A: Get them interested in the topic



- Figure out a way to get the cadets excited about learning your topic.
- Introduce the topic in some interesting way.

Step 3B: Activate Prior Knowledge

- Cadets often know quite a bit about the subject.
- How will you get them to reflect on and share what they already know?



Step 3C: Direct Instruction



- This is the step where you teach them directly that you want them to know.
- This is STEP-BY-STEP information being given to the cadets.

3D: Group Practice

- Usually in squads, you now want the cadets to practice using the new information and skills you have presented.
- Give them questions or exercises to go over and practice as a group.



3E: Independent Practice

- Here is the part of the lesson where cadets practice individually what they have just practiced in small groups.



3F: Assessment



- Here you will give a quiz or other way of assessing whether or not cadets have learned the lessons you just taught.
- Was the “MESSAGE GIVEN” the “MESSAGE RECEIVED?”

3G: Re-teaching

- This is the step where you help the cadets who “don’t get it.”
- All of us have tried to learn something and had difficulty. We know how that feels.
- In step 3G, we re-teach information in DIFFERENT WAYS



Step 4: List and gather your materials



- Visual aids
- Technology or instructional media
- Handout copies
- Test copies
- “Stuff” for cadets to practice with

Step 5: Evaluate

- What went well in your lesson?
- What could be done differently next time to make it a better lesson?
- Use the results of the assessment to answer the essential question...?



WAS THE MESSAGE GIVEN THE MESSAGE RECEIVED?


