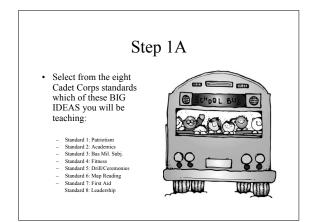
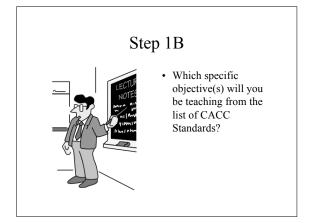
### Preparing a Cadet Corps Lesson Plan

### Five Steps

- What do you want the cadets to know and be able to do at the end of your class?
- What will you do to assess whether they have learned that material?
- What steps will you take to present the material to them and allow them to practice?
- What materials will you need to teach the class?
- How did the class go? How would you improve upon it the next time?





## Step 2: Decide how you will ASSESS whether your cadets have really learned the material.

- Quiz
- Test
- Performance task (such as a compass course or first aid scenario)

Fitness Activity

Team Sport

Oral questions

• Art Project / Activity

• Group Activity

- Singing / song
- Marching

• Worksheet

- Discussion
- Essay / Paragraph

# Step 3A: Get them interested in the topic



• Figure out a way to get the cadets excited about learning your topic.

• Introduce the topic in some interesting way.

### Step 3B: Activate Prior Knowledge

- Cadets often know quite a bit about the subject.
- How will you get them to reflect on and share what they already know?



# Step 3C: Direct Instruction This is the step where you teach them directly that you want them to know. This is STEP-BY-STEP information being given to the cadets.

### 3D: Group Practice

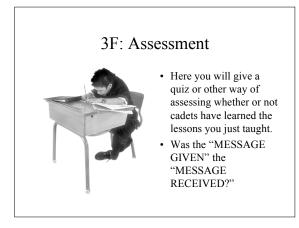
- Usually in squads, you now want the cadets to practice using the new information and skills you have presented.
- Give them questions or exercises to go over and practice as a group.



### **3E: Independent Practice**

• Here is the part of the lesson where cadets practice individually what they have just practiced in small groups.



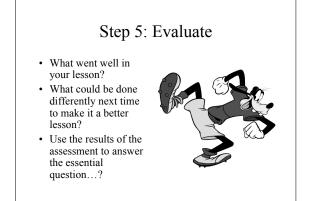


### 3G: Re-teaching

- This is the step where you help the cadets who "don't get it."
- All of us have tried to learn something and had difficulty. We know how that feels.
- In step 3G, we reteach information in DIFFERENT WAYS









TA Training Aid 25-P-1 Last Modified 15 DEC 06