

CADET CORPS LESSON PLAN TEMPLATE

Name of Instructor:	Date of class:	Start time:	End Time:
Number of Cadets:	Location of Class:	Asst. Instructor(s):	Total length of class:

Step 1: Decide what you want your cadets to know and be able to do at the end of your instruction. Select which CACC Standard you will be teaching:

- | | | |
|---|---|---|
| <input type="checkbox"/> Standard 1: Patriotism | <input type="checkbox"/> Standard 4: Fitness | <input type="checkbox"/> Standard 7: First Aid |
| <input type="checkbox"/> Standard 2: Academics | <input type="checkbox"/> Standard 5: Drill/Ceremonies | <input type="checkbox"/> Standard 8: Leadership |
| <input type="checkbox"/> Standard 3: Bas Mil. Subj. | <input type="checkbox"/> Standard 6: Map Reading | |

Which objective(s) will you be teaching (from the listing of CACC Standards and Objectives)? Write the objective(s) here:

Step 2: Decide how you will know your cadets have learned what you taught. Select the method(s) you will use to ASSESS their understanding, knowledge, and skill:

<input type="checkbox"/> Quiz / test	<input type="checkbox"/> Worksheet	<input type="checkbox"/> Oral questions	<input type="checkbox"/> Game	<input type="checkbox"/> Essay/Paragraph
<input type="checkbox"/> Performance task	<input type="checkbox"/> Art activity	<input type="checkbox"/> Singing / song	<input type="checkbox"/> Marching	<input type="checkbox"/> Team Sport
<input type="checkbox"/> Fitness activity	<input type="checkbox"/> Group project	<input type="checkbox"/> Group (squad) quiz	<input type="checkbox"/> Discussion	<input type="checkbox"/> Other _____

Step 3: Write out the steps you will use to get the cadets to learn the material you are presenting so they are successful on the assessment.

A: Engaging Beginning – What will you do to get the cadets interested in your topic?

B: Activate Prior Knowledge – How will you get cadets to show you what they already know about the topic?

C: Direct Instruction – What information will you present to your cadets through direct delivery?

D: Group Practice – What questions / activities will cadets do in small groups to practice the skills you have just taught?

E: Independent Practice – What questions / activities will cadets do individually to practice the skills you have just taught?

F: Assessment: What will you now do to make sure that the “Message Given” is the “Message Received? How will you test cadets’ knowledge, skill, and understanding of this topic? (specifics)

G: Re-teaching: What steps will you take to help cadets who “do not get it” the first time the material is taught?

Step 4: Gather the materials you need for the class. What materials will you need for the class?

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€ _____	€ _____
€ _____	€ _____
€ _____	€ _____
€ _____	€ _____

Step 5: After the class: What went well in your class and what would you do differently next time to make the class better?
