

Leader's Code Part Three



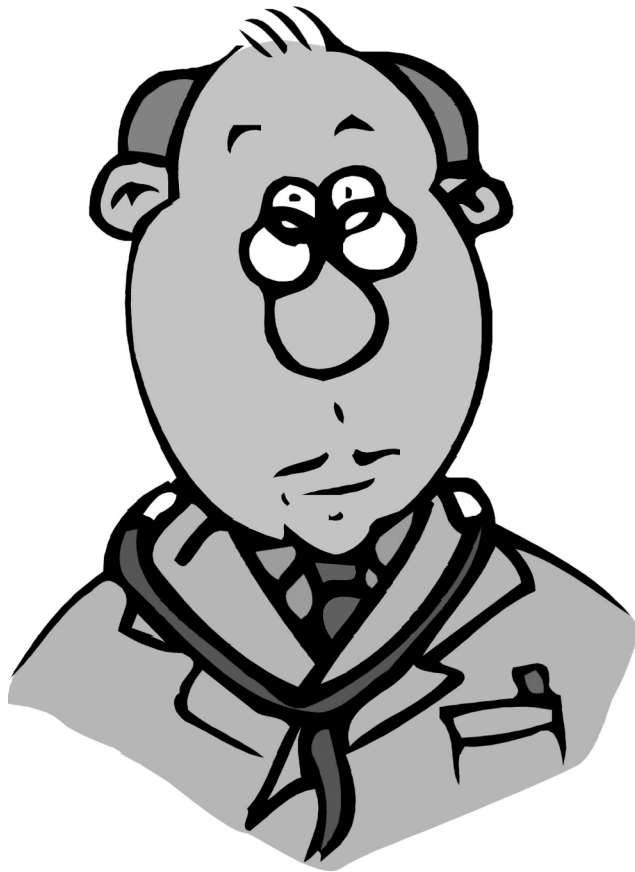
Let's Review

- I become a cadet leader by what I do. I know my strengths and my weaknesses, and I strive constantly for self-improvement. I live by a moral code with which I set an example that others can follow. I know my job, and I carry out the spirit as well as the letter of orders I receive.
- I take the initiative and seek responsibilities, and I face situations with boldness and confidence. I estimate the situation and make my own decisions as to the best course of action. No matter what the requirements, I stay with the job until the job is done; no matter what the results, I assume full responsibility.

Paragraph #3

- I train my cadets as a team and lead them with tact, enthusiasm and with justice. I command their confidence and their loyalty: they know I would not assign to them any duty I, myself, would not perform. I make sure they understand their jobs, and I follow through energetically to ensure their duties are completed fully. I keep my cadets informed, and I make their welfare one of my prime concerns. These things I do selflessly in fulfillment of the obligations of leadership and for the achievement of the group goal.

I train my cadets as a team



- I get them to work together so we accomplish the mission as a group
- I don't want them to think of themselves as individuals

...and lead them with tact

- I treat them with respect and try not to say things that will hurt their feelings
- If I have to correct them I do it fairly and with sensitivity to how they feel



...enthusiasm



- I put forth a lot of effort and my cadets see how much energy I put into my job and into accomplishing the mission

...and with justice

- I treat the cadets fairly and make decisions I know are as fair as they can be



I command their confidence and their loyalty



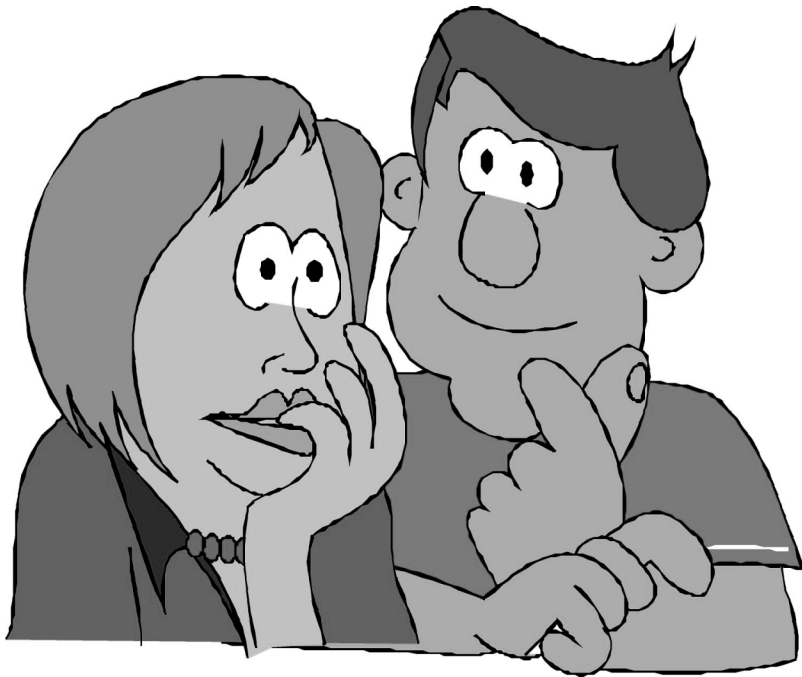
- They trust me to do the right thing and to take care of them
- They are loyal to me and to the organization
- They have confidence that I will be faithful to them, too

They know I would not assign them any duty I myself would not perform



- I never assign my cadets a task I would not be willing to do myself
- If I tell a cadet to clean the toilet, I must be willing to set the example and be willing to clean toilets

I make sure they understand their jobs



- When I assign a task to a cadet or group of cadets, I make sure they know exactly what to do and how to do it.
- I answer any questions they might have about what I expect.

And follow through energetically to ensure their duties are completed fully

- I don't just tell cadets what to do and expect it to happen magically
- I supervise them to make sure the job is done right and according to the timeline I gave them

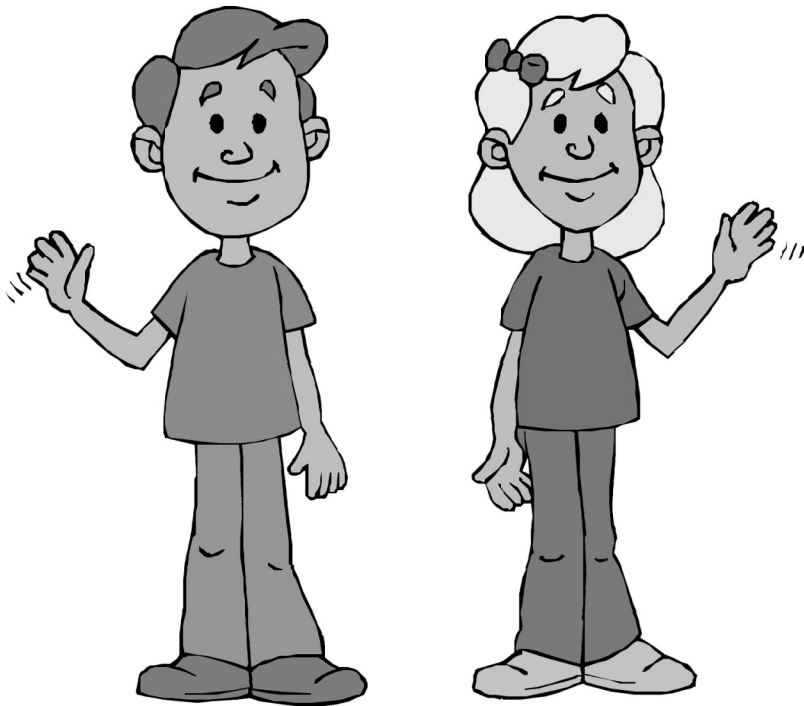


I keep my cadets informed



- I tell them about events the cadets are involved in
- I make sure their questions are answered about upcoming activities, etc.

...and I make their welfare one of my prime concerns



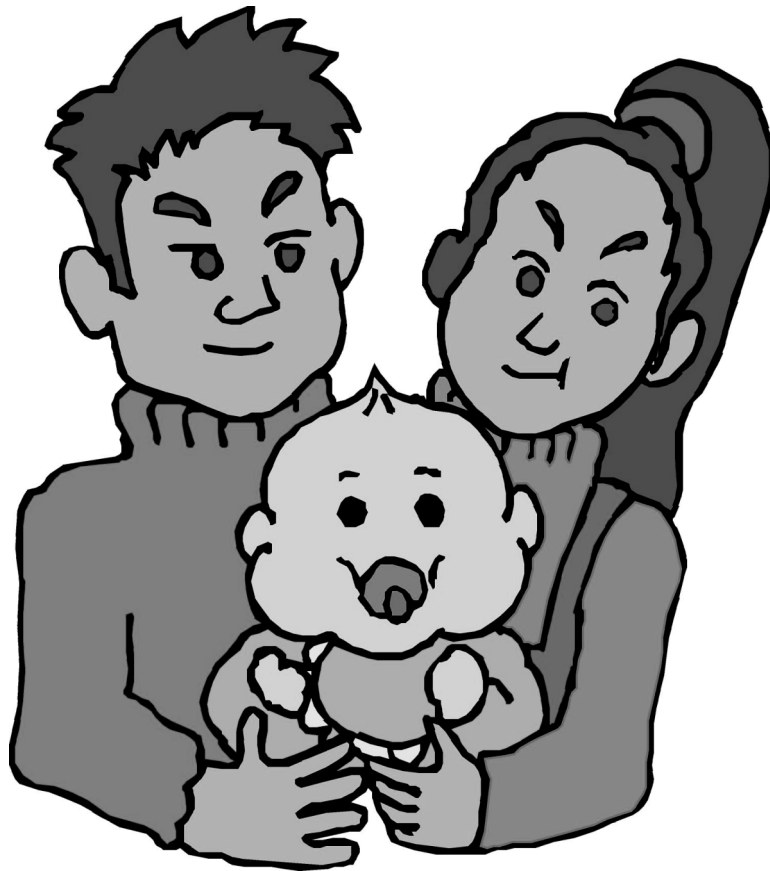
- I am always concerned about the safety and well-being of my cadets
- I make sure they are well fed, have enough sleep, don't get overheated, avoid sunburn, enjoy their training, etc...

These things I do selflessly



- I put the cadets first
- My needs and wants always come second to theirs

...in fulfillment of the obligations of leadership



- I do these things because being in charge means I am responsible for everything that happens or fails to happen in my unit.

...and for the achievement of the group goal

- The mission is the second most important thing after the safety of my cadets
- I constantly strive to accomplish the missions I have been given.

