

Assessment

Leadership Principles

Name _____

1. Know yourself and seek self-improvement.
2. Be technically and tactically proficient.
3. Develop a sense of responsibility among your subordinates.
4. Make sound and timely decisions.
5. Train your cadets as a team.
6. Set the example.
7. Train your cadets in accordance with their capabilities.
8. Ensure the task is understood, supervised, and accomplished.
9. Know your cadets and look out for their welfare.
10. Keep your cadets informed.
11. Seek responsibility and take responsibility for your actions.

Read each of the statements above and determine which of the leadership principles is being demonstrated. Write the principle number on the blank provided. This is difficult, so read the entire scene and decide which is the MOST PREDOMINANT principle (the principle most obviously at work in the scene).

_____ C/CPL Garcia wants her squad members to take down and fold the flag in front of the school next Friday when she is away at State Camp. She goes out with them the day before, shows them how to fold the flag, answers their questions, and then asks C/CPL James to make sure they really do take down and properly fold the flag while she is away.

_____ C/2LT Horatio is asked by his commandant to figure out how many cadets should be assigned to help with Open House. He tells the commandant immediately that 9 cadets are needed for the front of school and 31 are needed to help classroom teachers, so 40 are needed in all. He also notes that 4 of the 40 can do “double duty” as Color Guard members.

_____ C/MAJ Knutson knows that he is not very good at preparation of cadet Orders. He has recently been assigned as the executive officer of the 13th Brigade and decides to ask his commandant for a special after school tutoring session on how to do orders.

_____ C/SSG Flores knows that several of her cadets are not very good at orienteering and they have problems understanding maps. She takes them out to the orienteering course to give them some extra help. She also gives them lots of practice they become good at orienteering before the next bivouac.

_____ C/SFC Alamar wants her platoon members to feel like it is their job to be sure the Parent Teacher Conference night goes well. She talks to the cadets about how important it is to show the parents what a great program the Cadet Corps is and asks them to put forth extra effort to “show off” in a good way for the parents. She asks each cadets to think about how their own actions during the conferences can help accomplish that goal.

_____ C/COL Bernards always wears a sharp uniform, treats others with respect, and behaves in the same way he wants his cadets to behave.

_____ C/ISG Wells is known as the “expert” at map reading. Other cadets always go to her and ask for help in teaching their platoons and squads how to do the map reading activities.

_____ C/CSM Knowles is constantly having competitions between companies to see which one has the highest scores on the weekly quizzes. He gives “team points” each time the team is all present on time, each time the team participates actively in class discussions, and each time the team does extra school service.

_____ C/CPL Zavala wants to become a platoon sergeant next year. Recently, when she was assigned to have her squad clean the gym, one of her squad members did not sweep his assigned portion of the floor. When the commandant came to yell at that cadet, C/CPL Zavala said to the commandant that she was responsible for supervising the group and assumed responsibility for the failure of the team to complete its task.

_____ C/SGT Loomis always begins class by telling his cadets about the upcoming events of the week and the week after.

_____ C/1LT Yates knows that CFC Price has asthma. She makes sure that he carries his inhaler to the bivouac and has it with him when they go to the first aid exercise.