CACC Standard 2G 2M

SQ3R

A Reading-Study Strategy

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SQ3R

- Survey
- Question
- Read
- Recite
- Review



Survey

How To Survey

- Look over the material
- Read the summary (if possible)
- Bring up background knowledge

Survey

Look Over The Material

- Title
- Preview or introduction
- Headings or subheadings
- Visuals
- Summary
- Questions



Survey

Why Survey

- •Get the big picture
- Decide importance
- •Know important points
- Connect known to unknown
- •Prepare to read

Question

How to Question

- Turn headings into questions
- Ask what
- Ask who
- Ask why
- Ask how

Question

Why Question

Stay focusedGives purposeCreates interest

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Read

How to Read Actively

- Look for answers to questions
- •Talk
- •Write in margins
- •Highlight
- Stand up

Read

Why Read

- To gain information
- •To prepare for lecture
- •To prepare for discussion
- •To prepare for tests

Recite

How to Recite

- •Put it in your own words
- •Write a summary
- •Write notes (in book or on paper)
- •Create 3X5 cards
- •Create a mind map

•Highlight

Recite

Why Recite

Retain information

Check understanding

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Review

How to Review

- Check over notes
- •Re-read highlights
- Immediately after reading
- •Weekly
- •Before tests